

Free Operant Preference Assessment Form

Student requirements

The student must be able to approach (reach for the items) and manipulate or interact with the items presented. No expressive verbal abilities required

Target behaviour

The student touches any part of the item within the 10 second interval.

Instructions

- Item selection: Select up to 10 stimuli to evaluate, write their name on the yellow row.
- Set up a timer to count out 10 second intervals over the 5 minute assessment.
- Prepare the area: Arrange the stimuli in a semi-circle on a table, spread out equally from each other, and from the student.
- Sample the stimuli: Bring student into assessment area and prompt him/her to interact with each item for 30 seconds. No recording is needed.
- After student has sampled each item, lead him/her a short distance from the table.
- Assessment: Instruct the student that he/she may interact with some, all, or none of the available stimuli.
 - Student should be allowed free access to all items.
 - No prompts or consequences should be delivered for interaction during the assessment.
 - Avoid social interaction with the student.
- For each green row of the table, place a check on the item that the student interacted with in the 10 seconds interval.
- Sum the intervals with item interaction in the pink row.
- Calculate the percentage of intervals interacting with the item during the 5 min.

| Stimuli selected | | | | | | | | | | |
|------------------|---|---|---|---|---|---|---|---|---|----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 0:00-0:10 | | | | | | | | | | |
| 0:10-0:20 | | | | | | | | | | |
| 0:20-0:30 | | | | | | | | | | |
| 0:30-0:40 | | | | | | | | | | |
| 0:40-0:50 | | | | | | | | | | |
| 0:50-1:00 | | | | | | | | | | |
| 1:00-1:10 | | | | | | | | | | |
| 1:10-1:20 | | | | | | | | | | |
| 1:20-1:30 | | | | | | | | | | |
| 1:30-1:40 | | | | | | | | | | |
| 1:40-1:50 | | | | | | | | | | |
| 1:50-2:00 | | | | | | | | | | |
| 2:00-2:10 | | | | | | | | | | |
| 2:10-2:20 | | | | | | | | | | |
| 2:20-2:30 | | | | | | | | | | |
| 2:30-2:40 | | | | | | | | | | |
| 2:40-2:50 | | | | | | | | | | |
| 2:50-3:00 | | | | | | | | | | |
| 3:00-3:10 | | | | | | | | | | |
| 3:10-3:20 | | | | | | | | | | |
| 3:20-3:30 | | | | | | | | | | |
| 3:30-3:40 | | | | | | | | | | |
| 3:40-3:50 | | | | | | | | | | |
| 3:50-4:00 | | | | | | | | | | |
| 4:00-4:10 | | | | | | | | | | |
| 4:10-4:20 | | | | | | | | | | |
| 4:20-4:30 | | | | | | | | | | |
| 4:30-4:40 | | | | | | | | | | |
| 4:40-4:50 | | | | | | | | | | |
| 4:50-5:00 | | | | | | | | | | |
| Total Intervals | | | | | | | | | | |
| % Total | | | | | | | | | | |