

# Single Stimulus Preference Assessment Form

**Student requirements:** The student must be able to approach (reach the items) and manipulate or interact with the items presented. No expressive verbal abilities required.

**Target behaviour:** The student touches any part of the item.

## Instructions

1. Select items: Select up to 6 stimuli to evaluate, and two timers. Write the name of the stimuli on the yellow column, assigning a number for each stimulus.
2. Prepare the area: Clear the assessment area of any distractors. You will need a table with 2 chairs (one for the instructor; one for the student.). Place stimuli and recording materials where they can be easily accessed, but out of reach from the student. Seat student at the table.
3. Sample the stimuli: Allow the student to interact with each stimuli for 30 seconds. No recording is needed.
4. Present the stimuli: Set the timer for 2 minutes (session duration).
  - Place the first stimulus indicated in front of the student and allow interaction with it. Use a second timer to record the amount of time the participant remains in physical contact with the stimulus.
  - After 2 minutes remove the stimulus, and write the amount of engagement time in each trial in the green table.
  - Wait a few seconds and present a new item in the same fashion. Use the numbers on the green table to guide you on each stimulus to present next.
  - Repeat the assessment 5 times.
5. Results: Sum the amount of time the student interacted with each item and write on the first pink column, then calculate the percentage of time that the student engaged with the stimulus and write on the second pink column.

$$\frac{\text{Total time of interaction (s)}}{600} \times 100$$

Highly preferred items are those that the student engaged at least 80% of the time.

Non-preferred items are those that the student engaged no more than 20% of the time.

Trials					Stimuli	Total	%
1	2	3	4	5	1		
2	4	5	3	1	2		
4	3	1	5	2	3		
3	5	2	1	4	4		
5	1	4	2	3	5		